

Weekly Newsletter Friday 8th May 2026

# SOUTHVIEW SCHOOL & COLLEGE

## DIARY DATES

Monday 25<sup>th</sup> May - Friday 29<sup>th</sup> May - Half Term

Monday 1<sup>st</sup> June - Non Pupil Day

Thursday 18<sup>th</sup> June - School site Father's Day Sale

Friday 19<sup>th</sup> June - College site Father's Day Sale

Friday 3<sup>rd</sup> July - Non Pupil Day

We just wanted to say a **HUGE** well done to Clayton's dad, Justin, who competed in the Maldon Mud Race with his friends to raise money for Southview.

We are pleased to announced that they raised more than

**£1000!**

Thank you so much!



## Vacancy

To get ready for the new school year, we are recruiting a Specialist Therapy Assistant.

If you, or anyone you know would be interested in the role, please take a look at our website or click below for the link:

[Specialist Therapy Assistant](#)

Southview School & College  
Conrad Road, Witham, Essex  
CM8 2TA/2SD

School: 01376 503505

College: 01376 425372

Email: [admin@southview.essex.sch.uk](mailto:admin@southview.essex.sch.uk)





# PEGASUS CLASS NEWS



This term, we are focusing on using functional maths skills to help plan, shop for, and run a charity garden party. We are currently learning about charities, the important roles they play, and ways in which we can support them. As part of this, we will be spending time in the community, visiting different charities and helping a chosen organisation. We have been investigating how we can help people, what support they might need, and who they could reach out to for help. We listened to a sensory story about a charity and completed comprehension work linked to the text, which helped to develop our attention skills and recall of information.



We are also learning about relationships, including different types of relationships and appropriate and inappropriate behaviours within them. We apply this learning when we are out in the community and interact with a variety of people, including professionals, members of the public and peers. Our class spends a lot of time in the community, developing communication skills by interacting with unfamiliar adults and using clear, concise language when requesting items in shops and cafés.

