

PMLD Firm Foundations Curriculum Model

COMMUNICATION INTERACTION English	EXPLORATION COGNITION & CONTROL Maths ICT Science	THE WIDER WORLD Humanities History/Geography	CREATIVE WORLD Music Art Drama Dance	PHYSICAL & SENSORY WORLD Physio Sensory MSI/VI	HEALTH & WELL BEING PSE Self-Care
Progression through communication modes Develop behaviours that can be seen as communicative	Developing skills and the use of sensory skills to be active in exploration of the world within the learners' immediate reach.	Key concepts about the wider world	Support to develop self-expression, enjoyment and engagement through the creative arts.	Awareness of bodies, support to exercise Functional movement	Developing of self-confidence and self-awareness. Sense of place in school and wider community.
<ul style="list-style-type: none"> • Communication skills • Story telling • Sensory stories • SALT programmes • Communication cues • Intensive Interaction 	<ul style="list-style-type: none"> • Skills • Sensory skills • Body awareness • Routines • Structure • Space • Exploration of immediate environment • Solving of immediate problems 	<ul style="list-style-type: none"> • Awareness of the wider world • Project led • Community • Wider inclusion 	<ul style="list-style-type: none"> • Enjoyment • Enrichment • Sense of likes / dislikes • Movement • Body awareness • Communication through music • Resonance • Cross curricular 	<ul style="list-style-type: none"> • Dev of gross and fine motor skills • Positioning • Physio • Leisure • Sherbourne • Specialist physical activities 	<ul style="list-style-type: none"> • Personal autonomy • Feeding • Hygiene • Personal care • Mindfulness • Relaxation • Mental well being

PMLD Firm Foundations Curriculum Model: Personalised Learning Strands

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Individual SALT outcomes Choices Communication aids Switch progression Intensive interaction	Individual EHCP outcomes related to cognition & Learning ICT to support learning – communication apps/switch Following routines	See communication/cognition and learning. This area is cross curricular and can serve to support an individual learners development	See communication/cognition and learning. This area is cross curricular and can serve to support an individual learners development Music Therapy Sounds of Intent Resonance work	Physical Yoga for PMLD Sherbourne Individual Programmes Posituioning Halliwicke Swimming Bouncibility Horse riding Sensory Sensory interaction Indivdual sensory diet Tactile Hierarchy Sesnology Tac Pac	Relaxation Sound bath

