

CURRICULUM KS1 & KS2

AUTUMN	SPRING	SUMMER
<p><u>I went to the shops</u> Money Types of shops + visit to shops Draw map of local area. Symbols and signs we see around us Religious symbols – cross, star of David, moon, om etc. Religious figures (vicar etc). Places of worship for example churches – visit to Rickstones church. Christmas performance. Science- Sources of food, simple food chains, field to fork (how do we grow food?), trees- deciduous and evergreen, structure of trees.</p> <p>Role play area Speaking and listening- develop directional language. Money.</p> <p>Safeguarding/British values-preparing for modern life in Britain-Road safety RSE – Positive relationships To identify special people (family, friends, carers), what makes them special and how special people show care for each other</p>	<p><u>Dinosaurs Stomp/Monsters</u> Junk modelling - monsters Land before time Music- make loud/quiet sounds, high/low sounds. Make stomping sounds and recognise changes in tempo (fast and slow walking etc) Whole school explorers day DT- make Dinosaurs land Hinduism – Holi festival. Painting pictures. Science- Pushes and Pulls, How things move on different surfaces, magnets, how the shapes of solid objects made from different materials can be changed by squashing, bending, twisting and stretching. Forces - foot prints – if appropriate make fossils etc.</p> <p>Size, weight and comparisons.</p> <p>Safeguarding/British values-preparing for modern life in Britain- managing feelings and behaviour RSE- Positive relationships listening to others and playing cooperatively. How to resolve simple arguments</p>	<p><u>Oh what a wonderful world!!!</u> History day music Sounds we hear, describe our favourite environments, favourite places, etc., Geography- Hot and Cold places, describe our immediate environments and compare to another. Art- rubbings, land art, mobiles etc Islam- making repeating patterns. Whole school celebrating different religions day. Creation stories. Science- Seasons and Weather, changes in the seasons, weather associated with the seasons Plants – how seeds and bulbs grow into plants. If appropriate describe how plants need water, light and a suitable temperature to grow.</p> <p>Shape and time.</p> <p>Safeguarding-preparing for modern life in Britain-E-safety – where to go, who and what to trust-Police RSE- Keeping safe, knowing the people who look after them, who to go to if they are worried and how to attract their attention</p>
<p><u>A long, long time ago (fairy tales)</u> History- Bonfire nights Christmas – birth of Jesus Group materials (linked to fairy tales) Art- collage activities Science- Different materials, which materials suits different situations, classifying objects – soft/hard etc Name a variety of different everyday materials including wood, plastic, glass metal and rock. Think about the suitability of different everyday materials for particular uses. What would make a good waterproof cape for Little Red Riding Hood for example? Electricity- light up a scene from a story</p> <p>Comparative language in maths- big, medium, small etc.</p> <p>Safeguarding-preparing for modern life in Britain- Strangers & unfamiliar people we can talk to. RSE- Keeping safe – Good and not so good feelings , vocabulary to describe feelings to others and simple strategies to manage feelings.</p>	<p><u>Food, glorious food</u> History day food Fruit and Vegetables Food-tech – Sandwiches/snacks, field to fork printing with food Hinduism – exploring Indian food and smells. Science- Need for some exercise, hygiene and healthy food. Soil – what can you find in it? Grow potatoes? Wormery?</p> <p>Measurement – weighing, language such as lighter/heavier</p> <p>Safeguarding/British values-preparing for modern life- Staying healthy, keeping clean, germs. Celebrating diversity RSE- Growing and changing The process of growing from young to old and how people’s needs change. The new opportunities and responsibilities that increasing independence may bring. PSHE – Staying healthy and keeping clean, growing</p>	<p><u>In a deep dark wood</u> Draw an imaginary map of the forest (geo) Sequence events (history) Have an Eid party. Music – different sounds in the wood. Art- Black + White, light +dark, day + night Science – Identify common animals and plants; describe basic structure of plants and animals. Food chains (link to story) Light and shadow – to know that light is needed to see things. If appropriate – to know how a shadow is made and to know light can be reflected.</p> <p>Time structure of the day, day & night. Telling the time. Gruffalo</p> <p>Safeguarding-preparing for British modern life- personal safety RSE-Keeping safe recognise that they share a responsibility for keeping themselves and other safe. When to say yes, no, I’ll ask, I’ll tell including knowing that they do not need to keep secrets.</p>

<p>That people's bodies and feelings can be hurt (including what makes them feel comfortable or uncomfortable) PSHE – what makes a good friend</p>		<p>PSHE – Personal safety-who do we go to for help? Role of the police in modern Britain.</p>
<p>Green Living Junk modelling The Window Special places for us and special religious places such as mosques, synagogues and churches. Make a colourful mosque picture using tissue paper. Recycling Science- Plants and growth, habitats, identify living and non-living, sorting materials</p> <p>SRE- Similarities and differences Ways in which we are all unique (there will never be another them) Ways in which we are the same as other people: what we have in common with others. To identify and respect the differences and similarities between people. PSHE- How we can care for the planet, respect for nature and each other. Respecting diversity.</p>	<p>In the Kitchen Making chocolate/sweets – if appropriate Making snacks History day food, How do we celebrate Easter? The importance of Easter for Christians. Easter eggs Art- Fluorescent painted spaghetti , printing with food Science- Squashing and bending, melting and heating, changing states, freezing, cold, hot, dry, wet, etc., If appropriate- solids, liquids and gases.</p> <p>Safeguarding-preparing for modern life- developing confidence-likes & dislikes, choices, respecting others, respecting diversity. SRE – Keeping safe- To judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond (who to tell and how to tell them). What is meant by privacy, their right to keep things private, the importance of respecting others' privacy.</p>	<p>Down on the Farm Animals Sounds + pictures match Visit a farm 3 little pigs Art- rubbings, land art, mobiles etc</p> <p>Hinduism – holy cows (decorating cows) Science- Simple food chains, basic needs of animals, to know that animals have offspring, animal life cycles, skeletons etc.,</p> <p>Safeguarding-preparing for modern life in Britain-growing up in boys and girls, puberty in context of self (if appropriate) SRE- Similarities and differences. names of different parts of the body including genitalia and the bodily differences between boys and girls (if appropriate)</p>
<p>This is me/where I live/my school Families – different types History- Changes in their life History- types of houses through history Routines at home and school Jesus' friends and disciples. The stories he told. Judaism- stories from the old testament ie David and Goliath Science- Human life cycles and senses – what can I see, hear, feel, smell and see?</p> <p>Houses, types of houses, play houses</p> <p>Safeguarding/British values-preparing for modern life in Britain- Personal identity, different people & families, What makes a good friend RSE – Positive relationships To identify special people (family,</p>	<p>A carnival of colour – Festivals Festival of Holi, Divali, Jewish festivals Art- Holi art Tech – make simple puppets ie paper bag puppets. Make simple instruments History day – celebrations through the ages Music – different music from different cultures RE- Appreciate different religious/cultural practices & celebrations. Science- Festival of colours, mixing colours, reflections, light, shadow etc., Different sounds we can hear. Explore different instruments.</p> <p>Safeguarding/British values-preparing for modern life- similarities + differences in people, special events & celebrations, respecting diversity RSE- Positive relationships listening to others and playing cooperatively. How to resolve simple arguments</p>	<p>Water, Water everywhere Seaside, rivers Christianity/Judaism – Noah's ark (types of animals). Noah's ark collage display with animals. Measurements, capacity, volume, colouring water Making drinks – still + sparkling, adding ice River sounds, carnival of the animals. Science- soils, types of soils, what's in the soils, rocks, worms/ants types of animals- two legs , furry, big, small etc. Make a floating ark If appropriate – fish, reptiles, birds, mammals, amphibians etc.</p> <p>SRE- Similarities and differences Ways in which we are all unique (there will never be another them) Ways in which we are the same as other people: what we have in common with others.</p>

<p>friends, carers), what makes them special and how special people show care for each other. PSHE – People who care for us</p>		<p>To identify and respect the differences and similarities between people PSHE- How we can care for the planet, have respect for nature and each other. Respecting diversity.</p>
<p>Lights, Camera, Action Bonfire nights Art- bonfire/firework pictures Make a story + film, Xmas play Music – performing with others. What makes a good person? How to be a good Muslim. How to be a good citizen, ways we can help each other in modern Britain. Science- light and shadow revisit. If appropriate - sounds and vibrations, pitch and volumes</p> <p>RSE- Positive relationships listening to others and playing cooperatively. How to resolve simple arguments</p>	<p>Space Junk modelling – make a rocket or an alien. Make a moonscape. Wallace and Grommit. Look at how we are the same and how we are different-what does our alien look like? Celebrating diversity. Technology and machines. Lights To identify and respect the differences and similarities between people. Hinduism – Mendhi patterns. Respecting diversity Science- Habitats, animal homes – where do animals live?</p> <p>Safeguarding-preparing for modern life in Britain- being safe at school & home including equipment SRE- Similarities and differences Ways in which we are all unique (there will never be another them) Ways in which we are the same as other people: what we have in common with others.</p>	<p>Watch me go Transport- trains, buses, cars. Look at road safety, and being safe History day transport Art- kinetic art Geography- ‘visit’ Hot and Cold places on a plane or train Visit the ‘ holy land’ make houses out of boxes. Taste pitta bread and olives for example. Make boats and float. Science- Rolling, push and pull, magnets, floating and sinking. Wind up toys, Ramps and measuring speed, parachutes, making toys that move.</p> <p>RSE-Keeping safe recognise that they share a responsibility for keeping themselves and other safe. When to say yes, no, I’ll ask, I’ll tell including knowing that they do not need to keep secrets. British values-how to be responsible and respectful.</p>
<p>People who help us Postman, Nurse , Doctor, Teacher, Police, TA, who helps us at school, helping each other etc. Art- portraits How Jesus cared for us. How did Jesus help people? Who were Jesus’ friends? How the church helps the community. Thanking God for what we have. Science- Need for some exercise, hygiene and healthy food – revisit</p> <p>Safeguarding/British values-preparing for modern life in Britain- different people & their responsibilities, people who keep us safe and can help us RSE –To identify special people (family, friends, carers), what makes them special and how special people show care for each other. PSHE- Feeling safe, looking out for each other.</p>	<p>Abracadabra Stories with magic Jack & the bean stack – magic beans Wizards + Witches – room on the broom, MEG & MOG Art- crayon/wax relief pictures Science- Changes and reactions, magic spells, potions If appropriate – electricity. Things which need electricity to work. Make a light up scene from a fairy tale.</p> <p>RSE- Growing and changing The process of growing from young to old and how people’s needs change. The new opportunities and responsibilities that increasing independence may bring. Eid and Ramadan. Have a Ramadan party. British values-respecting diversity PSHE- Wishes and dreams, how we can help each other.</p>	<p>Mini movers (Mini beasts) Music and Dance History of dance (Day) Hindu dances Hindu day- traditional dances and traditional music Art- Indian art Science- Mini beasts, plant, growth, flowers, plant lifecycle</p> <p>Safeguarding/British values-preparing for modern life in Britain- setting personal goals RSE- Positive relationships listening to others and playing cooperatively. How to resolve simple arguments Hindu dances Hindu day- traditional dances and traditional music. British values-respecting diversity British values-respecting diversity.</p>

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PSHE safeguarding/ British values/ RSE (these will overlap)

Cognition and learning - Humanities (geography/history/RE) creative curriculum (DT /art/music/drama) science Computing

Maths (see separate curriculum maps)

Literacy/communication

NB The curriculum should be driven by the needs, ability and interests of the particular class that is being taught. Although the 'areas' for example in science should stay the same, some aspects of the curriculum will not be suitable for all classes and pupils and this should be left to an individual teacher's discretion.

