

AUTUMN	SPRING	SUMMER
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The Big Screen
 'This is me' – self identity, celebrating achievements of self & others (people such as Johnnie Peacock)
 Building resilience . Funny bones and song. All about 'pen portrait'. The importance of identity, traditions behind 'names' and belonging makes us feel secure.
 RE naming ceremonies – why are we christened? Bar mitzvah
 Visit from vicar.
 Art- portraits/photography
 Music-Dance/singing/drama/Xmas play/musicals
 Making movies using ipads for example. Animation.
 Science- health and growth, what are our needs, teeth, healthy eating, senses.
 - ext DNA, Human Biology, Skeleton, Muscular system, Circulatory system, Digestion, Respiratory system, Cells, Gas exchange, transportation of nutrients

Safeguarding/British values– understanding that we all have rights and the concept of advocacy.
 Facing life's challenges, building resilience and celebrating the achievements of self and others.
 Acknowledging everyone makes mistakes- this is how we learn. Achievements and goals.
 How people perceive us and what our strengths/qualities are.
PSHE – beginning and belonging- relationships and new beginnings
 Special people/family and friends
 Anti bullying
RSE – Growing and changing
 -How their body will, and their emotions may, change as they approach and move through puberty.
 Human reproduction and names of different parts of the body.
 To recognise ways in which a relationship can be unhealthy and who to talk to.
RSE- Keeping safe
 About people who are responsible for helping them stay healthy and safe; how they can help these people to keep healthy and safe.

Dinosaurs and Fossils
 Natural History
 Walking with Dinosaurs (land beyond time)
 Geo cashing. 'Dinosaur roar 'set of books.
 Maths- comparing sizes
 Dinosaur trail- follow the footprints. 'Rubbings' using crayons
 Look at discoveries/local- mammoth in Mersea, bones in Frinton
 Islam- beliefs and customs. five pillars of Islam.
 Art- building skeletons, pastel/chalk jungles. Making 3D birds, moving wings. Sculpture (Frink/Hepworth)
 Food tech – herbivore, carnivore and omnivore meal.
 Whole school explorers day
 Switch toys/coding/control
 Science- Evolutions/Darwinism, Fossils, Rocks, Soils, Classification/adaption (of Dinosaurs), changes in the environment, differences and similarities of living things
 Ext - Mary Anning- composition of earth and gases. Earth and pollution. Green house gases

British values - Learn about the development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch the operation of Parliament, including voting and elections, and the role of political parties
PSHE – working together and perseverance
Citizenship – financial capability
RSE – Keeping Safe
 How to manage requests for images of themselves, what is and is not appropriate to ask for or share; who to talk to if they feel uncomfortable or are worried. Differences between male and female bodies, puberty and hygiene, body awareness and life styles.

Going places
 Communication resource 'The Journey'
 Michael Morpurgo
 Travelling on different modes of transport.
 Coasts (Titanic) erosion- waves, changing coastline.
 Differences in Witham town (shops etc and Mersea/Clacton Buses, etc. Where is Barnaby bear.
 Local history- Churches, Chipping hill (iron age)
 Art- kinetic art
 Places of worship
 Whole school celebrating religions day.
 Music- musical journeys.
 Using virtual reality software
 E safety.
 Science green plants, helping plants grow, (forces – titanic)
 Ext
 - cells, phototropism, osmosis
 - Changing states(Iceberg particle modelling) reversible & irreversible
 Water cycles- condensations/evaporation

Safeguarding/British values- advocacy- taking control of the future; managing transitions. Looking ahead. Thinking about what we want for us. Favourite things- how these can influence what we want to do.
PSHE – managing risk and staying safe. Healthy living.
RSE -To recognise how their increasing independence brings increased responsibility to keep themselves and other safe. To understand personal boundaries; to identify what they are willing to share with their most special people; friends, classmates and other; and that we all have rights to privacy.

<p><u>Victorians (changes)/ Inventors/builders</u> History – ‘now and then’- shops, toys, music, clothes, schools Bring in Victorian artefacts and note the differences (wooden/not electric etc) Toys through the ages – Shrek or any other fairy tale Isambard Kingdom Brunel New inventions – industrial/technological revolutions, Schools, How things changed Barnardos, Charles Dickens, changes in health care, Birth of Police Art- impressionists Renoir/Rousseau/Van Gogh etc Hinduism- karma and rebirth Tech – make bridges and explore different structures. Make a photo frame. Assess and evaluate different frames. Word/publisher/powerpoint Science- Forces & Structures, Pushes & Pulls Lego/bricks/Spaghetti bridges/pushes/pulls Measuring force, Mechanics – levers, pulleys etc Magnets and magnetism</p> <p>Safeguarding/British values-diversity- debating, reasoning, and reflecting on spiritual, social, moral and cultural issues. PSHE- rights/rules/responsibilities Anti bullying My emotions RSE – positive relationships To recognise what constitutes a positive, healthy relationship and develop the skills to form them. To recognise different types of relationships, including those between acquaintances, friends, relatives and families.</p>	<p><u>Chocolate(In the kitchen)</u> Charlie & the chocolate factory, Easter eggs Mayan and Aztec Society/explorers in the Jungle RE- Christianity- temptation of Jesus in the desert, Easter story Victorian chocolate philanthropists – Cadbury, Rowntree, Fry Art- pop art/Andy Warhol, adverts Making chocolate – product design Tech/Food tech- Making boxes for chocolate/enterprise topic? Make boxes. Computing- using email, using excel/data handling Electricals - switches Science- Changing states, being healthy, dissolving, diffusion Ext- chemical reactions, periodic table, acids and alkalis.</p> <p>Safeguarding-British values-diversity-accepting and celebrating difference, respecting and protecting the characteristics, values and choices of others. Peer pressure and being assertive. E safety – being safe online etc. Sex ed (see Autumn term 1). RSE – Similarities and differences That differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation and disability (see equality act2010) Recognise and challenge stereotypes About the differences between, and the term associated with, sex, gender identity and sexual orientation. PSHE – Diversity. Drug education</p>	<p><u>Global rhythms and rhymes</u> World music – comparing music. Invite in some African drummers. Africa – compare to UK Art- African art Islam – Ramadan and Eid Handa’s surprise, Geography- The Globe, equator, deserts Tech – Making instruments Art- African Masks etc., Music – skoog, soundbeam, garage band, micro bits, x box Science – Sound + light , Day + night, seasonal changes. Ext – solar system, stars and galaxies. Why we have seasons.</p> <p>Safeguarding/British values-celebrating diversity- debating, reasoning, and reflecting on spiritual, social, moral and cultural issues. PSHE- personal safety. Managing change (loss) Safeguarding- identifying feelings of grief and bereavement and how to cope with these RSE – positive relationships That civil partnership and marriage are example of a public demonstration of the commitment made between two people who love and care for each other and are of a legal age. That some people love and care for each other but are not married or in a civil relationship. RSE -Keeping safe That forcing anyone to marry is a crime and to know how to get support for themselves and others.</p>
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Modern Literary Classics

Stickman/Holes etc (Class to decide)- Wild West fits in well with 'Holes'

Christianity- the Bible (old and new testament). Stories Jesus told. (parables)

Art- surrealism ie Dali, Magritte etc

Word/publisher/powerpoint ?(temp addition because of covid)

Science- Animals- lifecycles, offspring, grouping animals.

Living things in their environment, food chains

Ext – adaptation and competition, interdependence, food webs, evolution. Exo skeletons, vertebrates, invertebrates, life processes, life cycles.

Safeguarding- human life cycle, relationships and human life cycle.

Saying no and personal space.

Personal strengths and characteristics. Upholding British values by recognising the effects of hurtful words and practising positive affirmations.

Turn negatives into positive phrases/thoughts.

PSHE – beginning and belonging- relationships and new beginnings

Special people/family and friends

Anti bullying

RSE – Growing and changing

-How their body will, and their emotions may, change as they approach and move through puberty.

Human reproduction and names of different parts of the body.

To recognise ways in which a relationship can be unhealthy and who to talk to.

RSE- Keeping safe

About people who are responsible for helping them stay healthy and safe; how they can help these people to keep healthy and safe

British Cultures/Great Britons

(music/art/geography)

Britain- countries of Britain

Myths/ Local history

Art- Graffiti art, street art such as Banksy, Keith Haring, Basquiat etc

Islam – beliefs and custom – five pillars of Islam

Science- Materials- grouping and classifying materials and their properties.

ext- separation, filtration, evaporation, distillation, chromatography

Safeguarding- understand rules and laws and why we have them. Uphold British values by realising the consequences of bullying, racism and homophobia. Understand stereotyping, prejudice and discrimination. Positive affirmations, being responsible for our own thought/behaviours.

PSHE – working together and perseverance

Citizenship – financial capability

RSE – Keeping Safe

How to manage requests for images of themselves, what is and is not appropriate to ask for or share; who to talk to if they feel uncomfortable or are worried.

A Bug's life / James and the Giant Peach

(Use cartoon or film)

Hinduism – the festival of Holi

Art- rubbings, sculptures/3D modelling, land art (Andy Goldsworthy etc), art in the natural world

Gardening

Music – skoog, soundbeam, garage band, micro bits, x box? (temp addition because of covid)

Science-Spring garden, plant lifecycles, photosynthesis, eco system + interdependence , living organisms, mini beasts

Safeguarding - upholding British values by know we have rights, views and opinions. Know how to respect others and voice our own.

- recognise uniqueness and value personal qualities and abilities – self image.

PSHE – managing risk and staying safe. Healthy living.

RSE -To recognise how their increasing independence brings increased responsibility to keep themselves and other safe.

To understand personal boundaries; to identify what they are willing to share with their most special people; friends, classmates and other; and that we all have rights to privacy.

<p><u>Festivals</u> Macbeth Halloween/Christmas/Diwali Local History – Essex with Witch trials MEG/MOG Art- Hindu inspired art/art inspired by festivals/the use of colour in art- modern by artists such as Frost RE- Christianity / Hinduism Science- Light and shadow (pumpkins, shadow puppets etc) Reactions- reversible + irreversible, acids, alkaline, periodic table Ext – bases and salts</p> <p>PSHE- rights/rules/responsibilities Anti bullying (including cyber bullying) My emotions RSE – positive relationships To recognise what constitutes a positive, healthy relationship and develop the skills to form them. To recognise different types of relationships, including those between acquaintances, friends, relatives and families. British values-diversity-Safeguarding-accepting and celebrating difference.</p>	<p><u>WW2</u> Home front (more able NAZIs propaganda etc) Geography- Europe Art- propaganda art, art in advertising, printing Growing own veg, field to fork, re using black out materials (light – opaque, transparent, translucent). Sound- air raid sirens. Making a periscope for a submarine, Computing- public information film Judaism Science- forces- floating + sinking , growth etc., defences, air raid shelters, underground bunkers. (also see humanities)</p> <p>Safeguarding- dealing with feelings in the context of relationships. Upholding British values by looking at how our behaviour has an impact on others. RSE – Similarities and differences That differences and similarities between people arise from a number of factors, including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation and disability (see equality act2010) Recognise and challenge stereotypes About the differences between, and the term associated with, sex, gender identity and sexual orientation. PSHE – Diversity. Drug education</p>	<p><u>Machines and Robots</u> (Ironman etc) Green living The Window- How settlements grow Human Geography – Population, cities, use of natural resources, the rainforest Art- op art, photography. College art inspired by ‘The Window’. Art using recycled materials DT – Junk modelling Christianity – what was life like in the Holy land. Make houses. Try food etc such as pitta bread. Programming kits, beebots, lego sets, furbies, robotic hoovers etc. Look at how technology has caused changes in society. Predicting what robots will do for us in the future. Will they take over? How technology has affected communication, good and bad. How jobs have changed. Science- Electricity- current +static, ecosystems, environmental effects on population</p> <p>Safeguarding/British values- social media/personal data etc. To know that not all we learn online is true. PSHE- personal safety. Managing change (loss) Safeguarding- identifying feelings of grief and bereavement and how to cope with these RSE – positive relationships that civil partnership and marriage are example of a public demonstration of the commitment made between two people who love and care for each other and are of a legal age. That some people love and care for each other but are not married or in a civil relationship. RSE -Keeping safe That forcing anyone to marry is a crime and to know how to get support for themselves and others.</p>

<p><u>Inspirational People</u> Super Heroes - My heroes Helen Keller Inspirational people who practice Islam. What their religion means to them Make a comic , Design a Super hero Art- choose an inspirational artist to study A level student to design an invention and road test it. Science – My senses, how human changes as we age, impact of diet, exercise, drugs + lifestyle EXT – health and disease, bacteria, decomposition, infection, vaccination, anti-biotics</p> <p>Safeguarding/British values- making informed choices about safety. Drugs and medicine- the effects and the law. PSHE – beginning and belonging- relationships and new beginnings Special people/family and friends Anti bullying RSE – Growing and changing -How their body will, and their emotions may, change as they approach and move through puberty. Human reproduction and names of different parts of the body. To recognise ways in which a relationship can be unhealthy and who to talk to. RSE- Keeping safe About people who are responsible for helping them stay healthy and safe; how they can help these people to keep healthy and safe.</p>	<p><u>Earth and Space</u> Space travel , Dr Who Time travel, Science fiction texts/books – aliens love underpants! RE- Christianity- temptation of Jesus in the desert, Easter story Art- modern art and abstract art. Design your own control panel, Sonic screwdriver, make K9 (adapt a bee bot) Science- day and night planets, movements of planets, our place in the galaxy, gravity</p> <p>Safeguarding/British values- peer pressure and being assertive. PSHE – working together and perseverance Citizenship – financial capability RSE – Keeping Safe How to manage requests for images of themselves, what is and is not appropriate to ask for or share; who to talk to if they feel uncomfortable or are worried.</p>	<p><u>Asia</u> Stories from other cultures RE- Hinduism/reincarnation/karma/ food from India Music and sounds from India Art- Hinduism/printing. Indian patterns and textures Famous art work of rivers, mountains etc.(Hokusai) Geography- Mountains, rivers, volcanoes (floods and hurricanes). Comparative study of a country in Asia Science- Animals- lifecycles, classification of animals, food chains, animal skeletons, life processes etc</p> <p>Safeguarding/British values-diversity- accepting and celebrating difference. PSHE – managing risk and staying safe. Healthy living. RSE -To recognise how their increasing independence brings increased responsibility to keep themselves and other safe. To understand personal boundaries; to identify what they are willing to share with their most special people; friends, classmates and other; and that we all have rights to privacy.</p>

CURRICULUM KS3 & KS4

Social and emotional well being - PSHE safeguarding/British values/ RSE (there will be overlap)

Cognition and learning - Creative curriculum (DT /art/music/drama) Humanities (geography/history) Computing Science RE Maths Literacy

Communication

NB The curriculum should be driven by the needs, ability and interests of the particular class that is being taught. Although broad themes should stay the same, some aspects of the curriculum will not be suitable for all classes and pupils and this should be left to an individual teacher's discretion.