

**PMLD Firm Foundations Curriculum Model**

<b>COMMUNICATION INTERACTION</b> English	<b>EXPLORATION COGNITION &amp; CONTROL</b> Maths ICT Science	<b>THE WIDER WORLD</b> Humanities History/Geography	<b>CREATIVE WORLD</b> Music Art Drama Dance	<b>PHYSICAL &amp; SENSORY WORLD</b> Physio Sensory MSI/VI	<b>HEALTH &amp; WELL BEING</b> PSE Self-Care
Progression through communication modes  Develop behaviours that can be seen as communicative	Developing skills and the use of sensory skills to be active in exploration of the world within the learners' immediate reach.	Key concepts about the wider world	Support to develop self-expression, enjoyment and engagement through the creative arts.	Awareness of bodies, support to exercise Functional movement	Developing of self-confidence and self-awareness.  Sense of place in school and wider community.
<ul style="list-style-type: none"> <li>• Communication skills</li> <li>• Story telling</li> <li>• Sensory stories</li> <li>• SALT programmes</li> <li>• Communication cues</li> <li>• Intensive Interaction</li> </ul>	<ul style="list-style-type: none"> <li>• Skills</li> <li>• Sensory skills</li> <li>• Body awareness</li> <li>• Routines</li> <li>• Structure</li> <li>• Space</li> <li>• Exploration of immediate environment</li> <li>• Solving of immediate problems</li> </ul>	<ul style="list-style-type: none"> <li>• Awareness of the wider world</li> <li>• Project led</li> <li>• Community</li> <li>• Wider inclusion</li> </ul>	<ul style="list-style-type: none"> <li>• Enjoyment</li> <li>• Enrichment</li> <li>• Sense of likes / dislikes</li> <li>• Movement</li> <li>• Body awareness</li> <li>• Communication through music</li> <li>• Resonance</li> <li>• Cross curricular</li> </ul>	<ul style="list-style-type: none"> <li>• Dev of gross and fine motor skills</li> <li>• Positioning</li> <li>• Physio</li> <li>• Leisure</li> <li>• Sherbourne</li> <li>• Specialist physical activities</li> </ul>	<ul style="list-style-type: none"> <li>• Personal autonomy</li> <li>• Feeding</li> <li>• Hygiene</li> <li>• Personal care</li> <li>• Mindfulness</li> <li>• Relaxation</li> <li>• Mental well being</li> </ul>

**PMLD Firm Foundations Curriculum Model: Personalised Learning Strands**

<b>COMMUNICATION INTERACTION</b> English	<b>EXPLORATION COGNITION &amp; CONTROL</b> Maths ICT Science	<b>THE WIDER WORLD</b> Humanities History/Geography	<b>CREATIVE WORLD</b> Music Art Drama Dance	<b>PHYSICAL &amp; SENSORY WORLD</b> Physio Sensory MSI/VI	<b>HEALTH &amp; WELL BEING</b> PSE Self-Care
Individual SALT outcomes Choices Communication aids Switch progression Intensive interaction	Individual EHCP outcomes related to cognition & Learning ICT to support learning – communication apps/switch Following routines	See communication/cognition and learning.  This area is cross curricular and can serve to support an individual learners development	See communication/cognition and learning.  This area is cross curricular and can serve to support an individual learners development  Music Therapy Sounds of Intent Resonance work	Physical Yoga for PMLD Sherbourne Individual Programmes Posituioning Halliwicke Swimming Bouncibility Horse riding  Sensory Sensory interaction Individual sensory diet Tactile Hierarchy Sesnology Tac Pac	Relaxation Sound bath